

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4170	020213000	Willcox School District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	n	State Law Prohibits requiring. Recommendations follow CDC guidance – All staff, students and visitors are encouraged to wear a mask when indoors
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	y	K-6 - To the maximum extent feasible and lunchtime protocol. 7-12 - Normal operations
Handwashing and respiratory etiquette	Y	All Grades - Continue hand washing protocol
Cleaning and maintaining healthy facilities, including improving ventilation	y	Daily and Nightly cleaning
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	y	County Health Liaison to be contacted to conduct contact tracing and provide guidance.
Diagnostic and screening testing	n	Continued collaboration with CCHD and Northern Cochise Community Hospital
Efforts to provide vaccinations to school communities	n	Continued collaboration with CCHD and Northern Cochise Community Hospital
Appropriate accommodations for children with disabilities with respect to health and safety policies	y	Remote learning option will be available
Coordination with State and local health officials	y	We will work with and follow the direction of AZDHS and CCHD for COVID reporting, contact tracing and case investigation.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

### How the LEA will Ensure Continuity of Services?

The district will ensure services through a providing staff and student supports and services to ensure a focus on learning.

### Students' Needs:

Academic Needs	We have procured a host of digital curricular resources to meet the academic needs of students. Formative and summative benchmark assessments will be given in ELA and Math to monitor student progress. Teachers have created google classrooms for students. All students have devices and teachers have access to collaborative digital tools. Should we experience a high number of cases that would require us to stop in-person learning at a school, the school would transition to remote learning during the school closure. In addition, we will provide summer learning programs and tutoring at all sites.
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Social, Emotional and Mental Health Needs	We have at least one Master's level counselor on every campus. We follow a comprehensive school counseling program, which includes Social Emotional Learning and mental health for students. District Social Workers are available for students in need of Tier III support.
Other Needs (which may include student health and food services)	None
<b>Staff Needs:</b>	
Social, Emotional and Mental Health Needs	We have the Employee Assistance Program. Our Director of Student Services is available for all staff and makes referrals to outside resources as needed. We also have a district crisis team in the event of a crisis. School level counselors also provide referrals and resources for staff. We provide suicide prevention training and Compassion, Fatigue and Self-Care training for our staff.
Other Needs	Food Service will continue to offer meals free of charge for all students.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>11/25/21</b>
<b>Public Input</b>	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Information was presented during 4 board meetings. We received feedback from community members via email and the call to the audience. We also received feedback from Cphise County Health Department.

## U.S. Department of Education Interim Final Rule (IFR)

### **(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the

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timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent